

Entry Level – Lesson Plan – 1.2 – Sentence Starters

Lesson Objective and Assessment Criteria covered	<p>Lesson Objective: <i>To experiment with a range of sentence starters, developing our ability to give introductions, descriptions, explanations, and express feelings.</i></p> <ul style="list-style-type: none"> • Share content with the group. • Link detail to own experience.
Delivery	<p><i>This activity involves building upon the work learners did using their planning sheets from Lesson 1.1. Again, learners may find it easier to use this planning sheet photocopied onto a large sheet of paper, at least A3. These sheets can be used repeatedly by the learner to plan or redraft their talk. Learners can work alone, in pairs, or in small groups.</i></p> <ol style="list-style-type: none"> 1. Ask learners to think about different ways to start sentences – encourage them to think about sentence starters they often use in stories, when they're being persuasive, or when they are writing a letter to somebody they know. 2. Next, ask learners to think about whether they use the same sentence starters when they are talking out loud. They could think about different situations for this, too – when they are talking to friends, when they are answering a question in a lesson, or when they are telling a story out loud about something that has happened to them. 3. Spend some time talking through and discussing these different sentence starters, openings and linking words. Which ones are appropriate for a talk, and which ones can be used to give their talk interest? For example, they might use an out-of-place opening, like 'Once upon a time...' to engage their listeners. 4. In pairs or small groups, learners practise saying sentences about their object or topic. For example: <ol style="list-style-type: none"> a. '<u>You can tell</u> that this coin is so old because the face of the monarch has been almost worn away...' b. '<u>What you might not be able to see is...</u> the writing, because the text is so hard to read.' 5. Learners can use the space on the right-hand column of the sentence starter sheet to collect alternative sentence opening ideas, and ways to link their ideas together. It's great to have a range of possible openers for each point in their talk –remember, we are aiming for spontaneity, rather than written out and learned by heart. Variety is key.

	<p>Further Support: Learners can use the prompts on '1.2 – Activity – Sentence Starter Planning Sheet' to develop their ideas further.</p> <p>Extension Activity: Learners can cross-reference their ideas from this activity with their ideas from their Lesson 1.1 activities – is there anything they want to add to their overall plan?</p>
<p>Additional Resources</p>	<p>EL – 1.2 – Activity – Sentence Starters Planning Sheet (E1, E2 and E3)</p>